

Inspire

Issue 48. May 2012



encouraging development
... inspiring hope

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**Health And
Development Aid Abroad**
— Australia Fund Inc.

ABN 43 739 862 351

HADA'S VISION

To see medical, educational,
agricultural and sanitation
programs established in
countries as needed.

All projects listed in *Inspire*
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for these projects and person-
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Healing a Nation

CAMBODIA

For many people in the world, when they hear the word 'Cambodia', the first thoughts crossing their minds are Khmer Rouge, Pol Pot, genocide. When the unthinkable strikes our human neighbours, most of us struggle to come to terms with the idea that it could actually happen.

Over the past decade, it has been my privilege to witness an awakening in the Cambodian people. The darkness of the 1970s is behind them now. Gradually they are regaining their self-esteem and ability to overcome challenges. Education is playing a greatly significant part in this process. In addition, rapid business and infrastructure development in the country creates a need for people with the education to cope and flourish in a complex new Cambodia.

Currently the Cambodian government is much in favour of endeavours to open pre-schools in the country, because research shows that children who have been to preschool before entering Grade 1, have a much lower dropout rate from school later on.

Good Neighbours Project has the vision to do exactly this for one community in Takeo province. Tria is a rural area where many small children grow up with grandparents, aunts or uncles because their parents are migrant factory workers in Phnom Penh. Results of our project survey indicated that the people of Tria would very much like all their children to have access to preschool education. Since then, both the principal of one of the primary schools, in Trialeu Village, and the village head, have both initiated discussions with us to open a preschool class in their village. Currently there is no preschool in Trialeu, nor in the three surrounding villages, which make up the northern part of Tria.

In partnership with local authorities, we plan to begin with one preschool class in Trialeu Village during 2012. Once this first preschool is running well, we plan to open similar classes in other villages.

By making tax deductible donations through HADA, you can take part in this exciting endeavour.



The Library Aid International Inc. Story

Books for kids who need them in developing countries

SOUTHERN AFRICA

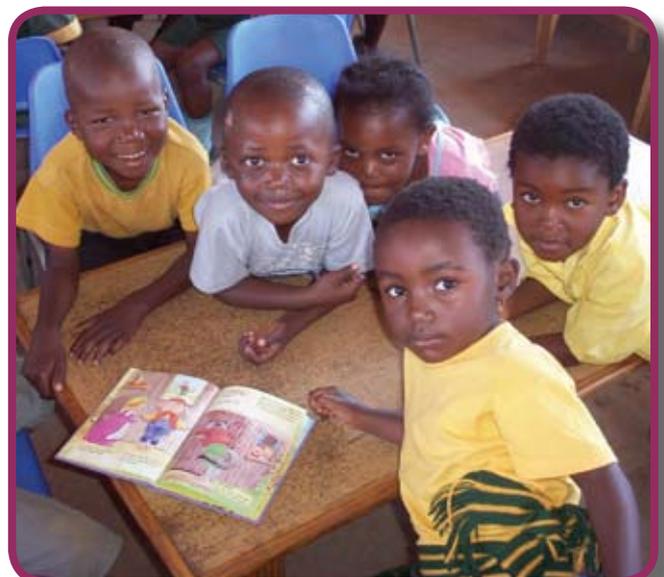
Library Aid International Inc. (LAI) is a small Tasmanian-based organisation that was formed about four years ago. Its primary goal is to recycle second-hand books, culled from school and public libraries in Tasmania that could otherwise end up as landfill at refuse sites, and utilise them for further educational purposes in resource-poor schools in developing countries.

School librarians and students will be helped as library resources are provided to enhance their teaching roles, assist with better reading and comprehension, and other educational outcomes through exposure to broader reading material to assist 'readers to become leaders.'

There is a unique, but limited window of opportunity (perhaps ten to fifteen years) to source and provide children's books to needy schools in less-developed nations. Changes in reading technology, ready access to the Internet, and rationalisation of libraries means that the source of books culled from schools and public libraries, and donated by individuals will, in all likelihood, eventually dwindle. The need though, will still be there in the schools in developing countries as books will not be replaced by electronic reading aids and Internet access as quickly.

The need for this project was determined from:

- The experience of two LAI members who have worked in developing countries collectively for some eight years in education and project management;
- Responses to a survey conducted in South Africa by LAI of 100 schools which indicated they had less than the minimum of ten to fifteen books per student and very few students had access to a public library. Follow-up research found that in South Africa alone, less than 20 per cent of primary and secondary schools had a library; and
- Feedback from a workshop at an Africa Educators' Conference in Pretoria led by LAI which indicated that every attendee wanted to learn how to set up a library in their school.



A letter of appreciation

First off, you're all appreciated so much for what you've done. Second, it's comforting to know that your heart was in it with your generosity, you lift spirits and make smiles appear.

We were in desperate need of readers and at our school we really inculcate a love for reading. Your gift of books came just at the right time. Thank you! Thank you! Thank you!

Your kindness and effort in collecting, packing and sending the books will always be remembered.

Once more the children's hearts are filled with gratitude because someone out there cared.

Thanks once again.

We trust you are enjoying Inspire as we mail out 1500 copies and email another 600 each issue. If you prefer to receive an email copy rather than hard copy, please send us an email to hada@pobox.com.

Please feel free to 'introduce' us/HADA to your friends as they may also like to receive *Inspire*. Perhaps you would like to receive additional copies to hand out to others. Let us know so that we can broaden our circulation and more people can be encouraged to read about and support our projects.

Photos: Communities of Hope, Cambodia.

[R] Staff conduct home visits to assist parents in taking care of their children. [B] Mrs. Penh has started a small business selling second-hand clothes.



Through the use of committee members, volunteers, and federal government-funded Jobfind Centre work placements, Library International Aid will source books, pack them into cartons and ship them to the port of Durban, South Africa.

A board from the Living Waters Community Church in Durban (designated NGO) will receive the containers, clear them through customs and immigration within ten days of arrival, and execute the delivery to the various schools within the following three months.

The project will initially run for three years. It commenced early this year, following on from the previous preliminary project which started in 2009 and has since sent several test shipments and one container of books to more than 60 needy schools in southern Africa.

There is a potential for this type of project to expand by used children's books being sourced from other Australian States and Territories and sent to needy schools in developing countries while there is a ready supply.



Matching Gifts

There are several Australian companies who match their employees' contributions to charities. Do you work for one of these? If so, it would be great if you could enquire of your company whether they will match your donations to HADA, thereby doubling the contribution to the charity.

If your company doesn't yet match contributions it may be something you could recommend to them to take on.

For your company's and your contribution, remember HADA is recognised by the Australian government as a registered charity for tax deductibility purposes.

Literacy Project

IVORY COAST, AFRICA

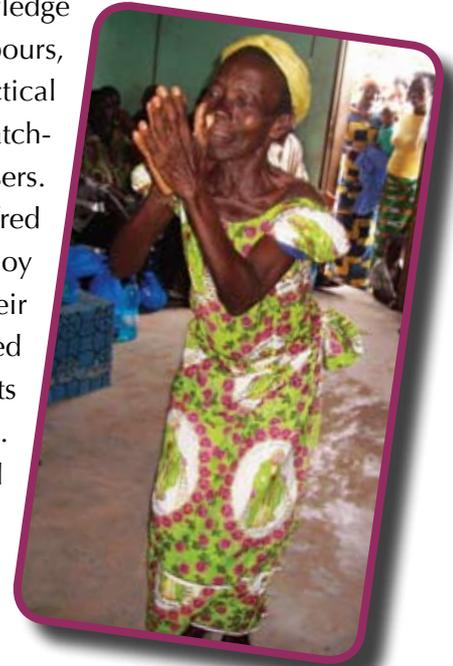
In Ivory Coast a popular expression is “little by little”. After the literacy work was halted early last year because of political upheaval and several weeks of fighting across the country, “little by little” it is now beginning to resume. During the worst of the conflict people fled in fear, often hiding in their fields to escape being caught in the crossfire or captured and killed if deemed to be on the “wrong” side politically. Others were confined to their houses for days as volleys of gunfire exploded around them. It was too dangerous to venture out. No wonder classes came to a halt. Thankfully the second half of 2011 saw signs of renewal and hope. Tensions eased after a new president was installed and gradually people began to resume their lives.

teach, but to acknowledge their previous labours, they were given practical gifts such as soap, matches, t-shirts and trousers. “In one village,” Alfred said, “it was a great joy for them to receive their gifts and they promised to renew their efforts for the next classes”. In this village Alfred and supervisor Celestin rejoiced to find that despite the difficulties, many

students had completed the three lesson primers and were now able to read their own language, Gouro. In another village, students were tested on their reading ability in Baoulé and then given special gifts. They expressed their delight in dance and song (photo above).

Training teachers is a vital part of the work so it was encouraging that in November, supervisor Thomas, assisted by Alfred, ran two training courses in the Gban language. Five women and seven men were trained to begin classes in six villages. Each received instruction in how to use the lesson primers, how to teach adults and how to set up classes. At the end of the courses, these new teachers received a certificate (photo left).

Little by little progress is being made and people in Ivory Coast will again have the opportunity to learn to read and write in their mother tongue languages – the languages of their hearts.



Last September, supervisors from the literacy project’s six language groups, and the National Coordinator Alfred Kouassi, met to discuss how best to relaunch the work. They decided to visit different regions where the project had run and encourage the literacy teachers to restart classes. In October and November they travelled to seven villages in three regions. In each place the teachers were publicly thanked for their past efforts and encouraged to continue the work. Literacy teachers aren’t paid to

HADA Projects

All projects listed are approved for tax deductibility
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Please make your cheque payable to HADA Relief Fund. Do not include the name of the person or project on the cheque.

Africa

Medical Training

Manager: Dr Judith Goh

- Training African doctors in treating women with genital tract fistula. [Ref: AFR-010]

Library Aid International Inc

Manager: Rodney Zeirsch [Ref: AFR-012]

- Providing books for schools in southern Africa. [Ref: AFR-011]

Cambodia

Siem Reap.

Manager: Valéria F Peres [Ref: KHM-015]

- Bridge of Hope: Working with families and communities to prevent children at risk becoming street children (or sold/ending up in prostitution). [Ref: KHM-010]

Phnom Penh.

Manager: Martin Aerne [Ref: KHM-014]

- Vocational Training Program: Tailoring Workshop, Metal Workshop and I.T. Support / Customer Service. [Ref: KHM-011]

Good Neighbours Pre-School.

Manager: Jean-Marie Jooste [KMH-012]

- Setting up a pre-school for disadvantaged children. [KMH-013]

China

Hope For Tomorrow.

Managers: Daniel and Irene Kim

- Giving hope to blind people. [Ref: CHN-013]

Bridgewater Care, Guiyang.

Manager: Karen Kirkland [Ref: CHN-011]

- Offering hospital and community-based training to local rehab specialists, rehab workers and caregivers in physiotherapy rehabilitation for adult neurological and orthopedic disabilities, geriatrics, and post burn care.[Ref: CHN-010]

Democratic Republic of Congo

Heal Africa, Goma

- Equipping a new hospital. [Ref: COD-010]

India

Maxton Strong Orphanage School, Banbassa.

Manager: Rick Shipway [Ref: IND-011]

- School buildings for orphans and local children. [Ref: IND-010]

Vocational and Career Development, Orissa.

Manager: Bill Watson

- Construction of Shepherd International School for very poor children. [Ref: IND-011]
- Construction of Jeevan Jyoti Ashram home for orphaned children. [Ref: IND-012]

Ivory Coast

Literacy Project.

Manager: Alfred Kouassi [Ref: CIV-011]

- Literacy for adults. [Ref: CIV-010]

Kazakhstan

HADA, Astana.

Manager: David Pichotta [Ref: KAZ-013]

- Alcoholism: Education, literature, and support groups for alcoholics and their families in order to break the cycle of this devastating problem. [Ref: KAZ-010]
- Open Doors Community Centre: a place to gain employable skills and life skills for young adults, couples and parents. [Ref: KAZ-011]
- Valueology teaching: assisting schools by providing teaching materials, and teaching values to teenagers and students. [Ref: KAZ-012]

Mongolia

Good Neighbor Society, Ulaanbaatar.

Manager: Mark Jennings [Ref: MNG-014]

- Family Development Program [Ref: MNG-010]
- Purchase of building for Community Centre programs. [Ref: MNG-011]

Good Neighbor Society, Uvs.

- **Mobile Library.** Providing learning opportunities for nomadic herders. [Ref: MNG-012]
- Day Care Centre. [Ref: MNG-013]

Nepal

Community Awakening and Transformation Society (CATS), Rapti Zone.

Manager: Dr Julie Lincoln [Ref: NPL-011]

- Community development; microenterprise; TB/leprosy patient hostel/treatment centre; youth awareness program and scholarships for poor children. [Ref: NPL-010]

Uganda

100% Hope, King's Kid . . .

Manager: Trishelle Grady

- . . . Educate: building a school. [Ref: UGA- 011]
- . . . Sanitation: building bathrooms for orphanage. [Ref: UGA-012]
- . . . Medical Clinic: providing healthcare for children and pregnant women. [Ref: UGA-013]
- Women @ Work: empowering single and widowed mothers to produce an income to provide for their children. [Ref: UGA-010]

Zambia

Oasis Care Project, Ndola.

Manager: Margaret Parry.

- Oasis Care Project - market garden for orphanage. [Ref: ZMB-010]



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ABN 43 739 862 351**

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***We reserve the right to use designated gifts for another project if the
one identified is sufficiently funded or closed.***